

## English to include:

Diary writing

Narrative

Non-chronological report

Formal letter writing

**GPS (grammar, punctuation and spelling)**

In line with the National Curriculum and to support the written elements of English.

**Weekly spelling test: Monday**

**Home reading at least 4 times/week**

## PSHE:

*Recognising Me (Safety with online communities, online gaming, my relationship with technology: screen time)*

*Self and Body Image: puberty changes (letter will follow with more information during the term )*

## D&T:

Construction

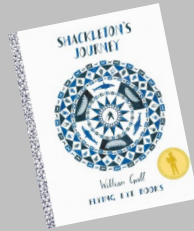
## RE:

What do Christians believe that Jesus did to save people?

Pentecost and The Holy Trinity.

Why do some people believe in God and some don't?

# EXTREME EARTH



Texts: Shackleton's Journey by William Grill;  
Survivors by David Long and Kerry Hyndman

## Geography:

The earth's climate and areas of extreme temperatures

The water cycle and distribution of water across the world

Extreme weather conditions across the world

Earthquakes, tsunamis, volcanoes

## Music:

Singing for summer performance  
Compositional work with Mr Bennett.

## Science:

Light; Living Things & Habitats

## Maths:

Number and Place Value

Calculation—four operations

Geometry

Measurement

Fractions, decimals and percentages

Time

**Weekly times tables test, Fridays**

**Weekly times tables activity, due Fridays**

## Computing:

E-Safety

Computer coding

## PE:

Volleyball, athletics, cricket with Mr Jones.

## French:

Family; Weekend

## Art:

Architecture: dream big and small

Shadow puppets