ENGLISH

This term we will be covering many aspects of the English National Curriculum. Here are some examples of the writing that we will complete:

- Writing from a different perspective. Begin to plan story ideas.
- Persuasion Look at examples of texts, letters / adverts etc.
- Writing from a Perspective Tuesday by David Wiesner
- Looking at examples of performance Poetry and then children write their own examples of performance poetry
- Discussion text. Should fishing on the river be allowed?
- Writing from the character's point of view.
- Alternative viewpoints and play scripts.

HISTORY

For history this term we will be looking at timelines, including understanding BCE (BC) and CE (AD), how settlements have developed around rivers, how Cardingmill Valley has changed, historical inventions that use rivers and water, how Christopher Columbus made sea-faring discoveries and comparing modern and historic maps.

MATHS

Through the term, we will be looking at place value, addition and subtraction, multiplication and division and fractions. We will also explore aspects of shape and space, data handling and measures. Where possible, these will be applied to real life problems.

We will also be developing our fluency and understanding of times tables, up to and including 12 x 12.



Wonderful Water



GEOGRAPHY

This term we will be looking at the main rivers of the UK and the world, river investigations around speed and depth, the river habitat, the features of a river, the water cycle, human impact on rivers and making a river diorama. Finally we will have a brief look at the features of a coastline.

ART / DT

In art, this term we will be looking at famous artists and how they are inspired by rivers and the river wildlife, watercolour pictures of water landscapes and painting river dioramas. In DT we will be looking at designs of boats and investigating how well they float and travel. We will also be looking at CAM mechanisms to make either a moving fish or another river/sea animal. Some enrichment art work will also be taught as part of Federation Friday.

SCIENCE

This term we will be looking at solids, liquids and gases, melting, freezing, evaporating and condensing. This will also tie in with our water topic by including the water cycle.

After half term we will be focusing on lifecycles and habitats including investigating which different habitats and an in-depth look at bird beaks and their effectiveness.

RE

We will be developing our knowledge of Bible stories through interactive Godly play. We will also be looking at the Creation Story, Harvest, Using Genesis 1:28-30, can children write instructions from God to humans about keeping the world a good world? Can we think about other reasons why nature and humans are important? Looking at the story of Adam and Eve and finally the Nativity.

COMPUTING

In computing, we will be looking at E-Safety (including emails, what to share and safe searching), Coding including using Scratch to create, debug and run programs. We will also be looking at how to become more competent users of technology and how it benefits what we do.

RSE/PSE

In RSE and PSE we will be following a scheme of work using Jigsaw. We will also be looking at healthy eating and how to look after teeth. We will also be doing some in-depth work around our school values.

Foundation Fridays (PE / Music / Art / Computing On Fridays, the children will be taught music, PE, Computing and art with children from Clunbury School.



Enrichment Opportunities

We are visiting Cardingmill Valley in early September. Assemblies will be interactive with children taking lead parts (including Harvest Festival). Children will also have opportunities to develop their creativity through Godly Play. Finally Federation Fridays will allow children to work and develop further relationships with different children and have some specialist teaching in art, music, PE and computing.