Newcastle CE Primary School
Sport Premium 2025-2026.

Key achievements to date	Areas for further and baseline evidence of need:
Specialised PE teacher has provided excellent CPD for staff. Sport Funding has supported pupils to be able to take part in residentials offering adventurous outdoor activities. Swimming was successful with 100% being able to swim a variety of strokes in Y6. Resources purchased to improve the access to increased activity during lunch and playtime.	Swimming to continue to be offered to all children across the school to ensure that there is 100% of Y6 children who can swim each year. Currently there is limited requirement for after school sports club (1 out of 10 families) and so this is something that is to be promoted 26-27.
<u>Spend last year</u> Sports teacher CPD: £11,000 Resources for increased activity : £1,444.21 Transport: £3256 Improvement of outside area for EYFS: £3500 Total income: £18,892.33 Total expenditure: £19,200.21	

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%

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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through active break/lunchtime play.	Active Playtime Training for lunch time staff. Additional Equipment .	Provided in house. £1425	Rota indicates engagement of targeted pupils with planned activities.	This has long term sustainability and will underpin future practice.

Key indicator 2: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Ensure that pupils are adequately prepared to engage in competitive sport at a level appropriate for their age and ability.	Planning is sequential and focuses on knowledge and skills. Planning prepares pupils to engage in inter Federation and wider competitive activities. Planning supported by experienced and qualified PE specialist teacher. Transport to Key events.	£500 £1,500	Pupils at all levels engage in competitive sport. Opportunities to give more able pupils the opportunity to compete at a higher level through organising teams across the Federation.	The aim is that by the end of the year the Federation develops a fixture calendar. Investment will be needed for a member of staff to liaise with other schools and organise transport.

Key indicator 3: Ensure the delivery of high quality PE.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
That pupils receive high quality PE sessions provided by a qualified PE Teacher. Staff gain CPD by working alongside the PE Teacher and other Providers.	Timetabled planning sessions Timetabled observation sessions Timetabled coaching sessions	£13,000 PA for 0.2 of qualified teacher.	Staff feel confident to lead high quality PE sessions	This has long term sustainability and will underpin future practice. PE teacher to demonstrate and support good practice and then to take on a coaching role allowing staff to lead sessions.

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	The CPD programme covered a range of disciplines, such as dance, gymnastics and athletics. Support for swimming provided by qualified swimming instructors.	£500-CPD £550	Staff are supported to lead and support groups during swimming sessions.	