

English to include:

Descriptive writing

Narrative

Report

Diary Entry

Instructional Writing

GPS (grammar, punctuation and spelling)

In line with the National Curriculum and to support the written elements of English.

RE to include:

School values

Pentecost and the Holy Trinity

For Christians, what kind of King was Jesus?

Why is the Torah so important to Jewish People?

PE to include:

Tennis, Rounders, Cricket, Athletics

French to include:

Our classroom.

PSHE to include:

What will change as we become more independent? How do friendships change as we grow?

Our Land, our lives and future livelihoods

Texts:



*Experiences: Two contrasting farm visits,
Arthog residential (Y5/6),
Condoover residential (Y3/4).*

History:

How our local area has changed over time and how farming methods have changed over time (including farming diversification).

Geography to include:

Impact of the local area on the wider UK economy:

OS maps

Geography of our surrounding area

Study of Rivers and the topography of our local area.

D&T:

Food: celebrating culture and seasonality. Linking to RSE: Healthy eating (Eat better).

Maths to include:

Number and Place Value

Calculation—four operations

Geometry

Measurement

Fractions and decimals

Time

Science to include:

Living Things and their Habitats

Computing to include:

Online Safety

Information technology: combining video, green screen, sound, and photographs.

Using excel to present and interpret data

Art to include:

Drawing, shading and colour skills.

Music to include:

Using ICT to compose own soundtrack for Computing project.

Listening and appraising music from a range of musical periods.

Sing in three part rounds within the end of term Federation concert and other opportunities to perform.