Clunbury CE Primary School and rural nursery





Early Years &

This fortnight's Guide features:

KS1: 96.2 % KS2: 96.2 %



IF YOU MISS A NEWSLETTER, YOU CAN FIND THEM ALL ON THE SCHOOL WEBSITE













ATTENDANCE













Friends of Clunbury School

Clunbury School

parents page

Friends of Clunbury CE

Free School Meals

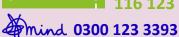
Primary School

There are 2 very useful Facebook pages for parents to follow:

Mental Health & Wellbeing These services offer confidential support from trained volunteers. You can talk about anything



116 123











Thermomix Cooking ... Today, Charlotte brought in a new machine called a Thermomix to craft club and she made mango foam. We couldn't believe how quick and easy it was to make a healthy snack. Thank Charlotte for letting us get this great, modern piece of equipment. by Arthur



KS2 Freestyle Martial Arts: On Friday 4th July, Years 3, 4, 5 and 6 have the opportunity to take part in a freestyle martial arts taster session with a fully qualified instructor.

BIG THANK YOU

For the gazebos from Will T, Dominic & Dylan's family & the Friends of Clunbury School.



ALL absences **MUST** be reported to the school office via email or text. This enables a paper trail which is required for recording purposes.





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Term Date Reminders ... Bedstone Performance - Friday 11th July, 5.30pm Leaver's Service - Friday 18th July, 11am

Whole School Disco Friday 18th July Clunbury Village Hall, 1pm - 3pm

| What's happening this week | | | | Dinner Menu: week 1 | | Dinner Menu: week 2 | | | | | |
|----------------------------|--------|----------------|-----------|-----------------------|----------------------------------|---------------------|-----------------------|----------------------------|----------------------------------|---------------------|-------------------------|
| 30.06.25 | Monday | Tuesday | Wednesday | Thursday | Friday | 07.07.25 | Monday | Tuesday | Wednesday | Thursday | Friday |
| АМ | | | | Y5 Dance rehearsal | KS2 Freestyle Martial Arts | АМ | Bedstone Rehearsal | | R & Y6 School Nurse workshops | | |
| PM | | C2 Swimming | | | Whole school music/PE | PM | | C2 Swimming LAST ONE | | Class 1 Bug Ball | Bedstone Performance |
| Clubs | Art | Craft | Gardening | Movie | Snorts | Clubs | Aut | Cunft | Caudanina | Mauda | Smarks |

Dates for your Diary ...

Tuesday 1st July Friday 4th July Monday 7th July Mon/Tues 7th/8th July Tuesday 8th July

Y6 Induction Day Ludlow KS2 Freestyle Martial Arts Taster Bedstone Performance rehearsal CCBC Y6 Induction Days Y5 Taster Day Ludlow

Wednesday 9th July Friday 11th July Friday 18th July Friday 18th July

R & Y6 School Nurse Workshops Bedstone Performance Leaver's Service School Disco Friday 18th July Last day of term
Wednesday 3rd September First Day of Autumn Term
Due to unforeseen circumstances, dates may change from time to time. If you think your family may be eligible for free school meals, please apply asap. Successful applications are then given Pupil Premium funding, funding that can be used to purchase school uniform or pay for school trips. Please apply at: **Shropshire Free School Meals**

The Clunbury Vision

Teach children how they should live, and they will remember it all their lives."

Proverbs 22:6 The Good News Bible

Our Values

Trust & Truth, Joy & Happiness, Love & Respect, Thankfulness, Friendship & Family, Perseverance & Resilience





PARENT ZONE ...

NSPCC CLICK CEOP Internet Safety

Helpful guides to keep your children safe online and at home

At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional and personal development, in one place, on one platform.

This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit national college.com for further information and resources.

reflection

PORTING CHILDREN WITH SEND

Supporting children with special educational needs and disabilities (SEND) in early years settings is of paramount importance. Early identification of SEND and appropriate rapid intervention can make a profound difference to a child's developmental trajectory, as well as to their overall wellbeing and learning.

IDENTIFY POTENTIAL SEND EARLY

FOCUS ON THE CHILD'S STRENGTHS

SPEAK TO YOUR SENCO

To recognise potential learning delays, early years professionals should have a sound understanding of child development. Tools such as Development Matters or Birth to Five Matters can help in this regard. Remember that children develop at different rates, so potential delays may not necessarily be an indicator of SEND. Share any highlighted learning delays with your setting's SENCO. Inclusive environments recognise that all children have unique abilities and contributions to make, promoting a sense of belonging and acceptance. Celebrating children's strengths makes them feel valued and cultivates a positive sense of self. Building on the strengths of children with SEND ensures early years professionals can plan meaningful, enjoyable learning experiences.

Your setting's Special Educational Needs Co-Ordinator (SENCO) will be able to support you with any aspect of working with children who have SEND. This should include providing training, advice and support to early years practitioners – enhancing their understanding of SEND and helping them to develop effective strategies for supporting children with additional needs.

TAKE A GRADUATED APPROACH

Follow a clear process to ensure that support is tailored to the individual child, identify and

is tailored to the individual child, identify and assess the child's needs, using information from sources such as parents and specialists. Develop a personalised plan outlining learning goals and strategies. Provide appropriate support, resources and adaptations for the child. Review their progress regularly, making adjustments as needed.



Transitions across the setting or to another

Transitions across the setting or to another environment can be especially challenging for children with SEND. Plan them in advance, working with the child's family and other relevant parties (such as their new teacher) to provide consistency and a sense of security. Social stories, visual cues and a gradual introduction to new environments can help to minimise the negative impact of transitions.

SEEK EXTERNAL SUPPORT



Some children may require additional support Some children may require additional suppor from health care professionals, specialist teachers or speech and language therapists. They will be able to work with you and the child's family to provide specific expertise. Your local authority early years team can advise on sourcing specialist support, including making referrals or requesting an Education, Health and Care Needs

ADAPT THE CURRICULUM



Regularly share information, discuss progress and address any concerns with parents. This helps to establish shared developmental goals and expectations, building consistency by allowing strategies used at nursery to be replicated at home. Ideally, the level of engagement with parents should enable them to contribute to assessments, planning and reviews of their child's progress.

INVEST IN ONGOING TRAINING



ROOK

Regular training enhances the knowledge and skills of early years professionals when supporting children with SEND. Training could be on statutory requirements, relevant policies and procedures, or specific intervention strategies employed in your setting. It may be available through your local authority or stronger practice hub — or could be delivered by your SENCO.

OBSERVE AND ASSESS REGULARLY

specific needs and strengths. Be mindful that children with SEND may require further support to master new skills and concepts, such as using visual cues or breaking tasks down into smaller steps.

Use visual aids, Makaton, social stories or alterations to the learning environment to adapt the curriculum for learners with SEND. Adaptations should be based on each child's

Observe and assess the child's progress to ensure their personal plan reflects their particular needs. Good quality observation provides detail on the child's strengths, interests and preferences. Regular assessment helps with planning appropriate activities, experiences and intervention strategies. Take information on board from parents and any other professionals involved.

REVIEW THE SEND CODE OF PRACTICE

information about the obligations of settings working with children with SEND. It also offers advice on ways to support children who have SEND, as well as guidance on additional support which is available from a range of professionals. SEND CODE

Meet Our Expert



The National College

Tps://assats.gublishing.envice.govuk/government/uploads/system/uploads/attachment_data/file/1170108/EVFS and publishing.envice.govut/media/567dcb85ed915d2ac884d995/SEND_Code_of_Practice_fanuary-2015.pdf m_September_2023.pdf









Dinners cost £2.50 each and will be charged to your child's School Money account. Please pay for your child's school dinners promptly on a weekly basis and not let accounts go into arrears. Children in Reception, Year 1, Year 2 and children in receipt of Pupil Premium will not be charged for school dinners.

| | | Monday | Tuesday | Wednesday | Thursday | Friday | |
|-------|---------|------------------------------|--------------------------|---|---------------------------------|--------------------------------|--|
| | Main | Meatballs in Tomato Sauce | Sausage Roll | Roast Chicken with Stuffing | Beef Chilli | Chicken Fillet | |
| Week1 | Veg | Mash, peas and sweetcorn | Wedges and mixed veg | Roast potatoes, broccoli, carrots and gravy | Rice, sweetcorm and green beans | Chips, peas and baked beans | |
| | Pudding | Chocolate Cookie | Iced Sponge | Fudge Crunch | Mango Shortbread | Banana Flapjack | |
| Week2 | Main | Beef Bolognese | Sausages & Gravy | Roast Chicken with Stuffing | Italian Chicken Meatballs | Cheese and Tomato Pizza | |
| | Veg | Pasta, peas and sweetcorn | Mash and mixed veg | Roast potatoes, broccoli, carrots and gravy | Rice, sweetcorn and beans | Chips, peas and baked beans | |
| | Pudding | Sticky Toffee Pudding | Iced Chocolate Sponge | Vanilla ice cream and peaches | Fruity jelly | Chocolate Malt Brownie | |
| Week3 | Main | Ham and Cheese Bake | Breaded Chicken Fillet | Roast Beef and Yorkshires | Pork Sweet & Sour | Sausages | |
| | Veg | Pasta, peas and sweetcorn | Wedges and mixed veg | Roast potatoes, broccoli, carrots and gravy | Rice, sweetcorn and green beans | Chips, peas and baked beans | |
| | Pudding | Cherry Chocolate Crunch | Iced Lemon Sponge | Vanilla Crunch | Apple and Cinnamon Flapjack | Carrot and Orange Cake | |



In association with

Sainsbury's Argos





We're part of the My School Fund initiative.

Together we can boost our school's budget, plus your own!

Visit myschoolfund.org today!













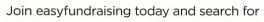






Help raise free funds for our school

every time you shop online



Friends of Clunbury School

Thousands of well-known retailers will give us a free donation when you shop with them - at no cost to you!

Shop at over 4,100 online stores

M&S









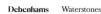


Viking

WAITROSE







Download the app













Protect our children!

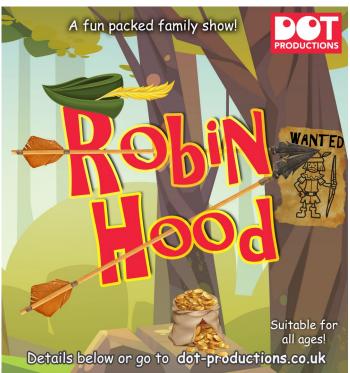
Parents and guardians: Our kids are now most commonly abused online, via their mobile phones and games consoles. Do you know how to keep your kids safe?

Learn more about the dangers of kids being online and how you can keep them safe. Join our free one hour online parent awareness session to give yourself a head start in an ever changing digital world.

Scan the QR code to find out more about our awareness training and to sign up to one of our free sessions or go to www.westmercia.police.uk/exploitworkshops







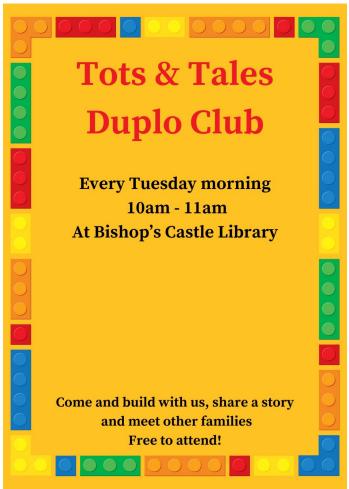
Church Stretton Arts Festival

Acton Scott Hall 546 6QQ Tuesday 5th August 3pm

Outdoor performance £16 (£8 4- 16 yr olds)

(car park & refreshments available from 2.15pm) Further information & tickets from www.strettonfestival.org.uk





DID YOU

2,206 posties were injured by dogs in the past year.

That's 42 attacks each week, with some suffering life changing injuries.

PLEASE HELP US PROTECT YOUR POSTIE

- · Never open the door to a postie when your dog is not secured away
- Invest in a letter cage or external delivery point to stop bites through the letterbox
- If your dog is running loose outdoors on your premises your mail can be suspended

Following changes to the Dangerous Dogs Act 1991 in May 2014, an owner or/and a person in charge of a dog, can be prosecuted i that dog attacks anyone, *in any place* in England, Wales or Scotlan

For more information, please visit royalmail.com/dogawareness



















Family Drop-ins

Free info, advice & support

You can get free information, advice and support on all aspects of family life, at our Family Drop-Ins. Come along for a coffee and a chat, and see how we can help you with:

- · Family life
- Parenting support (including child development, behaviour, sleep and relationships)
- · Domestic abuse support
- · Money worries
- Housing support
- Special Educational Needs and/or Disabilities (SEND)

and much more



Find your local drop-in here







If you would like to find out about further help and support the Parenting Team offer please email

Parenting.team@shropshire.gov.uk
or call us on 01743 250950

All our services are free of charge to Shropshire Council residents.

UNDERSTANDING YOUR CHILD

SOLIHULL APPROACH

PARENTING HELP AND SUPPORT LINE

available

Monday to Thursday from 9.30am to 4.30pm and

Friday 9.30am to 3.30pm

You can contact the Parenting Help and Support Line by calling

01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding. frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around your child's development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

First Point of Contact 0345 678 9021











Understanding your child From toddler to teen

- · Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child Group 29th April 2025 from 9.15am to 11.15am at Crowmoor Primary School, Shrewsbury
Understanding Your Child Group 30th April 2025 from 9.00am to 11.00am at Clee Hill Community Primary School
Understanding Your Child Group 30th April 2025 from 12.45pm to 2.45pm at Belvidere Primary School, Shrewsbury
Understanding Your Child Group 1th May 2025 from 09.30am to 11.30am at Highley Community Primary School
Understanding Your Child Group 1th May 2025 from 09.30am to 11.30am Virtually via MS Teams
Understanding Your Child Group 1th May 2025 from 1.00pm to 3.00pm at St Lucia Coft Primary School, Upton Magna
Understanding Your Child SEND Group 2th May 2025 from 09.30am to 11.30am Virtually via MS Teams
Understanding Your Child Group 2th May 2025 from 09.30am to 11.30am Virtually via MS Teams

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email

Parenting.team@shropshire.gov.uk

or call 01743 250950

Find more free online courses at inourplace.co.uk/shropshire





Does your child struggle with their Sleep? Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- . Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

Sleep Tight SEND Monday 9th June 2025 from 12.45pm to 2.45pm Virtually Via MS Teams

or

Sleep Tight Monday 16th June 2025 from 9.15am to 11.15am Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950



Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm Fri, 9.30am - 3.30pm

No judgment, just support.





