



# SCHOOL NEWSLETTER



Blue Hills  
Federation

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## Year 4 Residential

We took the year 4 boys to the Pioneer Centre along with Year 4s from Clunbury and Bucknell. We would like to give Nathan, Mason and Parker a very special mention for representing our school so well. They made such an effort with the other children and threw themselves into all the activities.



## KEY DATES:

**Term starts on 10<sup>th</sup> April**

**SATs Week 11<sup>th</sup> May**

**Half term: 25<sup>th</sup> -29<sup>th</sup> May**

**Year 4 Multiplication Check - 1<sup>st</sup> June**

**Year 1 Phonics Screening - 8<sup>th</sup> June**

**Leavers' Ceremony for Year 6 Hereford Cathedral - 25<sup>th</sup> June 10-11am**

**Millichope Countryside Learning Day Year 3-6 26<sup>th</sup> June**

**Summer Parents' Afternoon July 7<sup>th</sup>**

**Break up July 24<sup>th</sup>**

This term has been bursting with energy, teamwork and moments the children will remember for a long time. We have enjoyed a brilliant series of dressing-up days, from National Storytelling Week to the excitement of World Book Day and, most recently, Red Nose Day. The children's enthusiasm—and some truly hilarious outfits—made each celebration feel special. Thank you to everyone who helped make these days so memorable; they really do create lasting memories for the children.

On Wednesday 24<sup>th</sup> March, we gathered at the church for a lovely Easter service. The children sang beautifully, and several confidently read poems and parts of the Easter story.

Another standout event was our fantastic trip to the Pioneer Centre with some of our Year 4 pupils. They showed great teamwork, resilience and courage as they mixed effortlessly with children from across the federation. From abseiling and the zip line to rock climbing, challenge courses, low ropes, fencing and, of course, laser tag, they encouraged one another brilliantly. Their politeness and supportiveness made us incredibly proud.

Looking ahead, we are excited for the summer term, with more outdoor learning and time in the vegetable patch. Donations of seeds or plants would be gratefully received as we aim to grow produce for the school kitchen again. And, in our first week back, the sensory room will be fitted with exciting new elements—we can't wait for the children to enjoy them.

## Message from Ms Mullock

Top Tip for the Holidays: Enjoy the Power of Nature

Spending time outdoors is one of the most effective ways to support children's wellbeing. Fresh air, natural light and open spaces help reduce stress, improve focus and boost mood. Whether it's a walk in the woods, time in the garden, exploring a park or simply cloud-spotting, time in nature encourages curiosity and calm. Reducing screen time during the holidays can also improve sleep, emotional regulation and creativity. Even short outdoor moments each day can make a big difference—small adventures that leave children feeling grounded, refreshed and ready to learn.

Teacher Feature

## Oak Class

Oak Class have had a brilliant term, filled with creativity, hard work and enthusiasm. In English, the children have produced some wonderful writing, working closely with Mr Bagshaw to develop their skills in response to the short animation Feast. It has been lovely to see their great ideas and the pride they've taken in their work.

In Maths, we have been exploring area, perimeter and volume, while Year 6 pupils have also been practising SATs-style questions with real focus and determination. We've done lots of fantastic investigations in Science, exploring changing states of matter and testing to see whether these changes are reversible or irreversible.

Our history topic on technology through the decades has been a real highlight, and we ended it this week by designing adverts for new devices we imagine might exist by 2030. The creativity on display has been fantastic, with no two ideas the same.

We have also enjoyed creating Spring inspired art, and in DT and Forest School the children have worked together to build impressive structures, including bridges secured with square lashing. The teamwork and collaboration have been wonderful to see. It's particularly great to see the older children working alongside the younger ones in a really supportive manner.



## Acorn Class

The last couple of weeks have been wonderfully busy across the school. We finished our books Major Glad and Major Dizzy and Something Else, and the children retold each story with impressive detail. In Maths, Year 3 and 4 explored fractions, while Year 1 focused on numbers to 50, and Reception investigated mass, length, and numbers to 10. In Science, we continued learning about plants and dyed roses to see how water travels through the xylem. Year 1 and Reception also studied the seasons and created rain gauges. In Geography, the children chose suitable locations for castles and produced maps, while Year 3 and 4 compared climate zones. In R.E., we explored Holy Week and its emotions.

# PHOTOS FROM PIONEER

