

### English to include:

Poetry  
Story Recount  
Narrative - descriptive writing  
Information Text - Fact File  
Diary Entry  
Postcards and letters  
Instructions  
**GPS (grammar, punctuation and spelling)**  
In line with the National Curriculum and to support the written elements of English.

### RE to include:

Our School Values  
What do Christians believe God is like?  
Harvest and Remembrance  
Why does Christmas matter to Christians?

### PSHE/RSE to include:

Being me in my world  
Celebrating difference

### PE to include:

A variety of basic skills including ball skills, games, teamwork, ways of moving, balance and coordination.

### Art to include:

Explore and Draw - focus on wax resistant autumn leaves  
Exploring the World through Monoprint

### Texts:

Percy the Park Keeper set of books  
Selection of information books about the Victorians, Florence Nightingale and Mary Seacole  
The Superworm  
The Stickman  
Elves and the Shoemaker

## EYFS and KS1 - Heroes



### History:

What were Victorian hospitals like?  
Who was Florence Nightingale and what did she do?  
Who was Mary Seacole and what did she do?  
  
What was the Gunpowder Plot?

### D&T to include:

Create a Christmas tree decoration - textiles using templates and how they are joined

### Maths to include:

Addition, Subtraction, Division and Multiplication  
Number and Place Value  
Fractions  
Measurement of Length, Weight, Capacity, time, Money, Shape

### Science to include:

Changing Seasons (Autumn)  
Living, Dead and Never Been Alive  
Habitats and what animals need to survive

### Computing to include:

E-safety - Programming (Moving a Robot and Robot Algorithms)

Enrichment: Chester Zoo, Visit by female medics/vets

### Geography to include:

Weather - different types  
Seasons - autumn, winter, spring and summer  
Weather forecasting and how weather is measured  
How can weather be dangerous and how can we stay safe in different weather conditions?

### Music to include:

Singing  
Composing  
Exploring instruments