

	Autumn	Spring	Summer
History	Great Fire of London Gunpowder Plot	Castles	
Geography	Geography of the UK		Where in the World? Comparison of UK and Kenya
Science Seasonal Change-to be covered throughout the year,	Animals Including Humans	Materials	Plants
RE Christianity and Judaism More than one Religious viewpoint.	Who do Christians say made the World?	Who is Jewish and how do they live? Lent The Story of Easter	Why does Easter matter to Christians? How should we care for others and for the world and why does it matter?
Art	Drawing: Spirals Printing: Simple Printmaking	Texture: Playful making Colour: Exploring watercolour	Form: Making birds Pattern: Flora and Fauna
Design and Technology <i>(Food unit to link to PSHE)</i>	Structures Free standing structures	Mechanisms Sliders and levers	Food Preparing fruit and vegetables (including cooking and
Music	Singing (Harvest and Christmas) Small pitch range and use dynamics and tempo when singing. Playing untuned instruments Represent rhythm patterns using stick notation (crotchet, quavers and quaver rests). Improving and Composing to a non-musical stimulus. Graphic notation. Critical Engagement (Listening and appraising) Understand the stories, origins, traditions, history and social context of the music.	Singing (Easter performance) Playing Recorder (Tuned instrument lessons) – Shropshire Music Service Improving and Composing Compose simple question and answer phrases to be played on untuned percussion linked to topic. Critical Engagement Identify beat grouping when listening to music e.g. Maple Leaf Rag by Scott Joplin	Singing (Summer performance) Respond to dynamics and leaders directions eg crescendo. Playing Create and perform chanted rhythm patterns improving on previous stick notation knowledge Recognise changes in tempo and keep the pulse. Improving and Composing Use of music technology (Garageband) to capture, change and combine sounds. Critical Engagement Listen to recorded and live music using the musical dimensions to discuss the music.
COMPUTING All E-safety work to be completed through Project Evolve units. Computing is delivered through the National Centre for Computing	Information Technology: Wordprocessing and Typing Computer Science: iPad Beebot Digital Literacy/Esafety Project Evolve Units: Self image and identity. Online Bullying	Information Technology: Presentation Garageband Computer Science: Beebot Digital Literacy/Esafety Project Evolve Units:Online relationships. Online relationships 2 Online relationships 3 Online relationships 4	Information Technology: Animation: PuppetPals Computer Science: Beebot Digital Literacy/Esafety Project Evolve Units Online reputation 1 Online reputation 2 Privacy and security 1 Privacy and security 2
PE	Fundamental Movement skills Unit 2 Fundamental Ball skills Unit 2	Net Wall Games Unit 1 Dance Unit 2	Fitness unit 1 Athletics Unit 2
PSHE Jigsaw scheme	Being me in my world Feeling special and safe Being part of a class Rights and responsibilities Consequences Owning the Learning Charter Celebrating Difference Similarities and differences Understanding bullying and how to deal with it. Making new friends Celebrating the differences in everybody. Similarities and differences	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievements. Tackling new challenges Identifying and overcoming obstacles Feelings of success Healthy Me Keeping myself healthy Healthier lifestyle choices Being safe	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person - self-acknowledgement Being a good friend to myself Celebrating special relationships. Changing Me Life cycles - animal and humans Changes in me Changes since I've been a baby

	<p>Understanding bullying and how to deal with it. Making new friends Celebrating the differences in everybody.</p>	<p>Medicine safety/ safety with household objects Road Safety Linking health and happiness</p>	<p>Differences between male and female bodies (correct terminology) Linking with growing and learning Coping with change Transition</p>
RSE		<p>What helps us stay healthy? What can we do with money?</p>	<p>Eat Better: Identifying and sorting different foods/ Who helps to keep us safe? How can we look after each other and the world?</p>