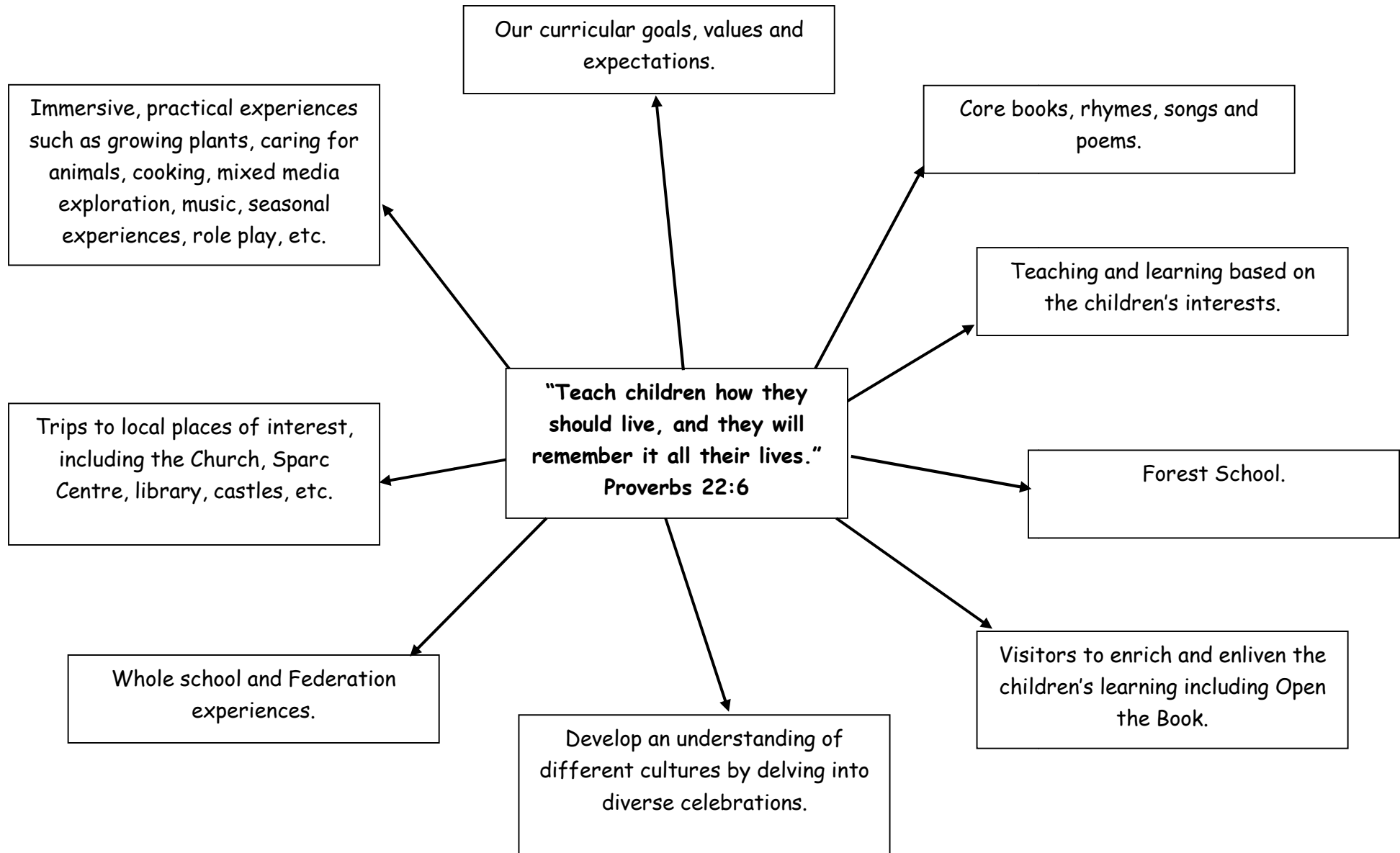


EYFS Curriculum Overview



We implement our curricular goals through our progression ladders in order for children to meet the Early Learning Goals at the end of Reception.

Our Curricular Goals

1. Inquisitive learners.
2. Independence to access their environment to the full.
3. Empathy towards others.
4. Care for the environment.
5. Be imaginative.
6. Effective communicators

Steps to our Curricular Goals

1. Inquisitive learners.
 - Explores environment freely.
 - Independently focuses on chosen activity for 10 minutes.
 - Handles books with care, comments on pictures and using them for inspiration.
 - Keen to join any new situation and learning opportunity.
 - Finds their own path to problem solve.

2. Independence to access their environment to the full.

- Leave carer happily.
- Tidy up with little adult support.
- Get ready for Forest School/PE independently and during class routines (home time, snack time, etc).
- Independently collect and put away equipment/toys with verbal support and encouragement.
- Independently collect and put away equipment/toys when needed.

3. Empathy towards others.

- Recognising facial expressions.
- Seeks company of peers and adults.
- Aware of what makes them happy, sad or angry.
- With adult support, recognises emotions in others and how to react.
- Can talk about how they and others feel and why.

4. Care for the environment.

- Show curiosity about the natural world through exploration.
- Put rubbish in the bin.
- Show care when bug hunting.
- Talk about ways we can help nature.
- Independently help nature by watering flowers or actively recycling.

5. Be imaginative.

- **Begin to engage in an adult led role play game (i.e. tea party with toys) and begin to explore materials to create.**
- **Uses blocks and various materials to represent other things (i.e. a house).**
- **Role plays with peers for prolonged period.**
- **Share's ideas to expand play and to develop creations, building on others ideas.**
- **Uses a range of media to enhance play and constructions, making changes when needed.**

6. Effective communicators

- **Answer register.**
- **To communicate needs in a simple way (at least a one-word response/gesture).**
- **Offer comments about a story, significant event or within a conversation.**
- **Initiate conversations, listening and responding.**
- **Confident to speak to unfamiliar people.**

Core Books, Rhymes, Songs and Poems

Books	Nursery Rhymes, Poetry and Songs	Christmas
<p>The Tiger Who Came to Tea The Gruffalo Paddington Bear Noah's Ark Whatever Next We're Going on a Bear Hunt The Little Red Hen The Enormous Turnip The Hungry Caterpillar Giraffe's Can't Dance Dear Zoo The Three Little Pigs Goldilocks and the Three Bears Jasper's Beanstalk Handa's Surprise and Handa's Hen Rosie's Walk Funnybones Guess how much I love you Cleversticks</p>	<p>Incy Wincy Spider Baa Baa Black Sheep Hickory Dickory Dock Tommy Thumb 5 Green and Speckled Frogs 5 Friendly Frogs 5 Little Ducks 5 Currant Buns Old MacDonald Wheels on the Bus Peter Rabbit's got a fly upon his nose See the Little Bunnies Sleeping Walking through the Jungle Here is the box, put on the lid Head, Shoulders, Knees and Toes Fireworks Oats and Beans and Barley Grow Dingle Dangle Scarecrow I see blossom Over in the Meadow There's a Tiny Caterpillar on a Leaf Noah's Ark The Owl and the Pussycat He's got the whole world in his hands</p>	<p>Books Norman the Slug who saved Christmas Hurry Up Santa Jingle Bells The First Christmas Mouse's Christmas Party Spots Christmas The Night Before Christmas Stickman</p> <p>Songs and Rhymes Jingle Bells Father Christmas, Father Christmas When Santa got stuck up the Chimney A Chubby Little Snowman Away in a Manger</p>

EYFS Curriculum Overview

