

Infants

Cycle B on a two year rolling programme.

	Autumn	Spring	Summer
History	Heroes of Medicine	Transport and Travel (to include changes within living memory).	
Science Seasonal Change-to be covered throughout the year,	Living Things and Habitats	Materials	Mini Beasts Animals Including Humans
RE Christianity and Islam More than one religious viewpoint.	What do Christians believe God is like? Values Harvest  Remembrance  Why does Christmas Matter to Christians?	What makes some places sacred to believers? Lent  What is the Good news people believe Jesus brings?  Easter	Who is a Muslim and how do they live?
Art	Drawing Colour	Texture Form	Printing Pattern
Design and Technology (Food unit to link to PSHE Eat Better work).	<b>Textiles</b> Templates and Joining	<b>Mechanisms</b> Wheels and Axels	<b>Food</b> Preparing fruit and vegetables (inc cooking/nutrition requirements for KS1)

Music	<p><b><u>Singing</u></b> (Harvest and Christmas) Small pitch range and use dynamics and tempo when singing. Respond to leader with dynamics.</p> <p><b><u>Playing untuned instruments</u></b> Represent rhythm patterns using stick notation (crotchet, quavers and quaver rests) and develop notation knowledge.</p> <p><b><u>Improving and Composing</u></b> to a non-musical stimulus. Graphic notation to record a soundscape.</p> <p><b><u>Critical Engagement</u></b>(Listening and appraising) Understand the stories, origins, traditions, history and social context of the music which represents weather and the seasons (ie Night on bare mountain: BBC 10 Pieces).</p>	<p><b><u>Singing</u></b> (Easter performance) Developing call and reponse songs for part singing.</p> <p><b><u>Playing</u></b> Use percussion instruments to keep pulse through copy cat rhythms on songs linked to transport theme.</p> <p><b><u>Improving and Composing</u></b> Compose simple question and answer phrases to be played on untuned percussion linked to topic</p> <p><b><u>Critical Engagement</u></b> Identify different musical instruments used within a piece of music ie carnival of the animals, to discuss the tempo, dynamics, rhythm and pulse of the music.</p>	<p><b><u>Singing</u></b> (Summer performance) Respond to dynamics and leaders directions</p> <p><b><u>Playing</u></b> Learn to play the Ukulele with Mrs Jones. Keeping a regular pulse through strumming.</p> <p><b><u>Improving and Composing</u></b> Use of music technology (BBC Play-it) to change and combine sounds.</p> <p><b><u>Critical Engagement</u></b> Listen to live music using the musical dimensions to discuss the music including music linked to topic (Flight of the bumblebee/The wasp)</p>
COMPUTING	<p><b>Information Technology:</b> Wordprocessing and Typing</p> <p><b>Computer Science:</b> iPad Beebot</p> <p><b>Digital Literacy/Esafety</b> Project Evolve Units</p>	<p><b>Information Technology:</b> Presentation Garageband</p> <p><b>Computer Science:</b> Beebot</p> <p><b>Digital Literacy/Esafety</b> Project Evolve Units</p>	<p><b>Information Technology:</b> Animation: PuppetPals</p> <p><b>Computer Science:</b> Beebot</p> <p><b>Digital Literacy/Esafety</b> Project Evolve Units</p>

PE PE also includes the LOs from Move More RSE curriculum	Multi Skills: Feet and Hands  Cross Country Balance and Coordination.	Multi Skills: Attack and Defence  Dance	Multi Skills: Hand Eye Coordination  Athletics Tennis/Cricket
PSHE	What jobs do people do?  What helps us to stay safe?	What makes a good friend?  What is bullying?	What helps us grow and stay healthy? How do we recognise our feelings?
RSE	RSE: Choices & Challenges - Car wash touching/ People who car for us/ Body outline	RSE: Care and Commitment Hygiene.	Eat Better: Recap on L1&2 Create a fruit salad/ plan a meal