



Newcastle CE Primary School.

PE and Sport funding.

Key achievements to date	Areas for further and baseline evidence of need:
<p>Installation of playground equipment has been very successful. Children have enjoyed participating in PE/Sport Sessions. Some funding used to support the children participating in PE in other settings. Sport Funding has supported pupils to be able to take part in residential activities offering adventurous outdoor activities. The Federation made use of the South Shropshire Sport Partnership and took part in a number of events.</p>	<p>Continue with qualified teacher for PE. Increase the amount of competitive sport. Increased opportunities for federation events and wider events. Further upskill staff. Ensure a high level of uptake in extra curricular sport and physical activity.</p>
<p>Spend last year</p> <p>£4,000-transport £1000-Sport Partnership £5,000-PE teacher £1000 additional swimming lessons</p> <p>Total:£12,000</p>	

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:

<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>
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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Additional lessons.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through active break/lunchtime play.	Active Playtime Training for lunch time staff. Additional Equipment/storage	£200 £1000	Rota indicates engagement of targeted pupils with planned activities. Rota of targeted pupils indicates all pupils have access to equipment developing gross motor skills and coordination and balance.	This has long term sustainability and will underpin future practice. Using Sport Premium funding to extend provision- (climbing wall))

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Key indicator 2: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils are adequately prepared to engage in competitive sport at a level appropriate for their age and ability.	Planning is sequential and focuses on knowledge and skills. Planning prepares pupils to engage in inter Federation and wider competitive activities. Planning supported by experienced and qualified PE specialist teacher.	£200	Pupils at all levels engage in competitive sport. Opportunities to give more able pupils the opportunity to compete at a higher level through organising teams across the Federation.	Fixture calendar developed. Investment will be needed for a member of staff to liaise with other schools and organise transport.
	Specifically focused PE club to develop particular discipline ie netball/football PE teacher to organise inter Federation and wider school fixtures at least termly. Transport to Key events.	£2,000		

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Key indicator 3: Ensure the delivery of high quality PE.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>That pupils receive high quality PE sessions provided by a qualified PE Teacher.</p> <p>Staff gain CPD by working alongside the PE Teacher and other Providers.</p>	<p>Timetabled planning sessions Timetabled observation sessions Timetabled coaching sessions</p> <p>The CPD programme covered a range of disciplines, such as dance, gymnastics and athletics.</p> <p>Support for swimming provided by qualified swimming instructors.</p>	<p>Qualified PE teacher for 0.1 per week.</p> <p>£300</p>	<p>Staff feel confident to lead high quality PE sessions</p> <p>Staff are supported to lead and support groups during swimming sessions.</p>	<p>This has long term sustainability and will underpin future practice. PE teacher to demonstrate and support good practice and then to take on a coaching role allowing staff to lead sessions.</p>