

Clunbury CE Primary School

Sports Premium Funding 2021/22



Key achievements to date	Areas for further and baseline evidence of need:
Installation of playground equipment has been very successful.	Using sports coaches has been used with varying success. Our monitoring
Children have enjoyed participating in extracurricular PE/Sport Sessions	of provision has indicated that a specialised teacher will offer us greater
Sport Funding has supported pupils o be able to take part in residentials	opportunity to develop the subject both in school and across the
offering adventurous outdoor activities.	Federation s well as support existing staff to further develop good practice.
The Federation made use of the South Shropshire Sport Partnership and	Sports club was successful. However, we now need to target specific sports
took part in a number of events.	to support pupils in competition.
Spend last year	
£8000-coaching	
£2000-clubs	
£1000-transport	
£2000-Sport Partnership	
£7000-Trim Trail part payment.	
Total:£20,000	

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:

What percentage of your Year 6 pupils could swim competently,	100%
confidently and proficiently over a distance of at least 25 metres when they	
left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes	100%
effectively [for example, front crawl, backstroke and breaststroke] when	
they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in	75%
different water-based situations when they left your primary school at the	
end of last academic year?	

Schools can choose to use the Primary PE and Sport Premium to provide	No
additional provision for swimming but this must be for activity over and	
above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through active break/lunchtime play.	Active Playtime Training for lunch time staff.	£500	Rota indicates engagement of targeted pupils with planned activities.	This has long term sustainability and will underpin future practice.
	Last payment for play- ground trim trail equipment.	£7,000	Rota of targeted pupils indicates all pupils have access to equipment developing gross motor skills and coordination and balance.	Using Sport Premium funding to extend provision- (climbing wall))

Key indicator 2: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils are adequately prepared to engage in competitive sport at a level appropriate for their age and ability.	Planning is sequential and focuses on knowledge and skills. Planning prepares pupils to engage in inter Federation and wider competitive activities. Planning supported by experienced and qualified PE specialist teacher.	£500	Pupils at all levels engage in competitive sport. Opportunities to give more able pupils the opportunity to compete at a higher level through organising teams across the Federation.	The aim is that by the end of the year the Federation develops a fixture calendar. Investment will be needed for a member of staff to liaise with other schools and organise transport.

Specifically focused PE club to develop particular discipline ie netball/football	£500
Newly appointed PE teacher to organise inter Federation and wider school fixtures at least half termly.	£500
Transport to Key events.	£1,000

Key indicator 3: Ensure the delivery of high quality PE.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
That pupils receive high quality PE sessions provided by a qualified PE Teacher. Staff gain CPD by working alongside the PE Teacher and other Providers.	Timetabled planning sessions Timetabled observation sessions Timetabled coaching sessions	£13,000 PA for 0.4 of qualified teacher.	Staff feel confident to lead high quality PE sessions	This has long term sustainability and will underpin future practice. PE teacher to demonstrate and support good practice and then to take on a coaching role allowing staff to lead sessions.
	The CPD programme covering a range of disciplines, such as dance, gymnastics and athletics.	£1,000-CPD		
	Support for swimming provided by qualified swimming instructors.	£300	Staff are supported to lead and support groups during swimming sessions.	

Total -24,300 remainder supported by main budget