

English following Pathways to Write

We will be working on the texts 'Stone Age Boy', 'Koji's Island' and 'Amazing Islands'. We will cover a range of grammar and punctuation objectives before writing a narrative, a non-chronological report, a letter and a persuasive travel poster.

RE

We will be exploring the key questions of:

- How do festivals and worship show what matters to Muslims?
- Why do Christians call the day Jesus died 'Good Friday'?

PSHE

Through our Jigsaw work we will explore the themes of:

- Dreams and Goals
- Healthy Me

D&T

We will create our own healthy 'Easter picnic' by exploring a range of ideas before focusing on preparation skills such as, hygiene, chopping, grating and designing. After creating our picnic, we will evaluate our work.

French

Using Language Angels, we will include the topics:

Animals

I am learning...

LKS2 Stone Foundations

*Extra Curricular: Stone Age Activities at the
Discovery Centre*



History

We will explore what is meant by the term 'Pre-History' before focusing on the 3 periods of The Stone Age: Palaeolithic, Mesolithic and Neolithic. We will use the case studies of Cresswell Crags, Starr Carr and Skara Brae to gather information about each period. To finish our unit, we will look at the evidence suggesting why Stone Henge was built and how it was possible so many years ago.

PE to include:

Cross Country, rugby and football

Art

We will work on the unit, 'Gestural drawing with charcoal'.

We will "draw like a caveman" to explore what charcoal is used for through mark making to show lines, shapes and tone.

We will also learn about the artists Laura McKendry and Edgar Degas.

Maths

Following White Rose Maths, the following areas will be covered:

Multiplication and Division

Length, perimeter and area

Fractions

Science

We will focus on 'Changing States' and 'Plants' by working scientifically through investigations.

Computing to include:

Online Safety through Project Evolve

Creating Media: through stop frame animations

Date and Information—Branching Databases

Geography

We will focus on Climate Zones by exploring:

- The difference between the Northern and Southern hemisphere
- And comparing temperate and tropical climates
- Weather patterns within a climate zone

Music

We will develop an understanding of pitch through listening, composing and performing activities using tuned percussion instruments and various form of notation to compose rhythmic patterns through work on rap and word based activities.