

Newcastle CE Primary School-Sport Funding.

Key achievements to date	Areas for further and baseline evidence of need:
<p>Installation of playground equipment has been very successful. Children have enjoyed participating in extracurricular PE/Sport Sessions Sport Funding has supported pupils to be able to take part in residential activities offering adventurous outdoor activities. The Federation made use of the South Shropshire Sport Partnership and took part in a number of events.</p>	<p>Using sports coaches has been used with varying success. Our monitoring of provision has indicated that a specialised teacher will offer us greater opportunity to develop the subject both in school and across the Federation as well as support existing staff to further develop good practice. Sports club was successful. However, we now need to target specific sports to support pupils in competition.</p>
<p>Spend last year</p> <p>£8000-coaching £2000-clubs £1000-transport £2000-Sport Partnership £7000-Trim Trail part payment.</p> <p>Total:£20,000</p>	

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through active break/lunchtime play.	Active Playtime Training for lunch time staff. Additional Equipment/storage	£200 £3,000	Rota indicates engagement of targeted pupils with planned activities. Rota of targeted pupils indicates all pupils have access to equipment developing gross motor skills and coordination and balance.	This has long term sustainability and will underpin future practice. Using Sport Premium funding to extend provision- (climbing wall))

Key indicator 2: Increased participation in competitive sport

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils are adequately prepared to engage in competitive sport at a level appropriate for their age and ability.	Planning is sequential and focuses on knowledge and skills. Planning prepares pupils to engage in inter Federation and wider competitive activities. Planning supported by experienced and qualified PE specialist teacher.	£200	Pupils at all levels engage in competitive sport. Opportunities to give more able pupils the opportunity to compete at a higher level through organising teams across the Federation.	The aim is that by the end of the year the Federation develops a fixture calendar. Investment will be needed for a member of staff to liaise with other schools and organise transport.
	Specifically focused PE club to develop particular discipline ie netball/football	£1,000		
	Newly appointed PE teacher to organise inter Federation and wider school fixtures at least half termly.	£200		
	Transport to Key events.	£1,000		

Key indicator 3: Ensure the delivery of high quality PE.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>That pupils receive high quality PE sessions provided by a qualified PE Teacher.</p> <p>Staff gain CPD by working alongside the PE Teacher and other Providers.</p>	<p>Timetabled planning sessions Timetabled observation sessions Timetabled coaching sessions</p> <p>The CPD programme covered a range of disciplines, such as dance, gymnastics and athletics.</p> <p>Support for swimming provided by qualified swimming instructors.</p>	<p>£13,000 PA for 0.2 of qualified teacher. Additional PE provided by well qualified TA -1/2 a day per week (£1,500)</p> <p>£300-CPD</p> <p>£300</p>	<p>Staff feel confident to lead high quality PE sessions</p> <p>Staff are supported to lead and support groups during swimming sessions.</p>	<p>This has long term sustainability and will underpin future practice. PE teacher to demonstrate and support good practice and then to take on a coaching role allowing staff to lead sessions.</p>
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Total-20,700 remainder supported by main budget / carry forward.