

Music development plan summary: St Mary's CE Primary School, Bucknell

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	Sept 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Mrs Kathryn Jones
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Shropshire
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Newcastle CE Primary School, all pupils receive a progressive music curriculum which is delivered through a combination of specialist teaching and class teacher support. Music provision follows the Shropshire Music Service progression framework and the Blue Hills Federation long-term plan.

- Pupils receive a minimum of one hour of curriculum music each week, alongside regular singing opportunities through collective worship and dedicated singing assemblies. A specialist music teacher delivers curriculum music across year groups on a rotational basis, ensuring all children access high-quality musical learning.*
- Children develop skills in:*
- Singing and vocal performance*

- *Playing instruments*
- *Improvisation and composition*
- *Listening and appraising music*
- *Understanding musical notation*
- *Whole-class instrumental teaching is provided through a rolling programme. Recent provision has included recorder (Y3/4) and clarinet tuition (Y5/6). Pupils have opportunities to perform for audiences and progress to small-group or individual instrumental tuition through Shropshire Music Service where appropriate.*

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have access to a wide range of musical opportunities beyond the curriculum.

These include:

- Being part of the Blue Hills Federation Choir for mass choral events
- Weekly whole-school singing sessions
- Peripatetic instrumental lessons through Shropshire Music Service (Clarinet and Saxophone is currently taken up by 2 children)
- Opportunities for subsidised lessons and musical experiences for eligible pupils
- The Federation Choir enables pupils from across the Blue Hills Federation schools to sing together, perform multi-part music and participate in community events. Children are encouraged to continue developing their musical skills through lunchtime and after-school opportunities as well as through external instrumental tuition.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music plays an important role in school life and provides pupils with regular performance opportunities. Each year pupils participate in:

- Harvest services
- Christmas productions and concerts
- Easter celebrations
- End-of-year performances
- Leavers' services
- Federation-wide musical events
- Children regularly perform for parents, carers and members of the local community. The Blue Hills Federation Choir performs at community events including local Christmas celebrations, community festivals and charity events.
- Pupils also benefit from workshops and performances by visiting professional musicians and organisations, including partnerships with local musicians (Rupert Marshall-Luck), Shropshire Music Service and cultural organisations. These experiences help inspire children and broaden their understanding of different musical styles and traditions.

In the future

This is about what the school is planning for subsequent years.

Over the next year, the school plans to:

- Further develop whole-class instrumental teaching across Key Stage 2.
- Increase participation in peripatetic instrumental lessons.
- Continue to expand opportunities for pupils to perform both within school and in the wider community.
- Strengthen partnerships with Shropshire Music Service and visiting musicians.
- Increase communication of musical opportunities through the school website and newsletters.
- Continue providing high-quality CPD and support for staff delivering music.
- Ensure that all pupils, including disadvantaged pupils and those with SEND, have access to a rich and inclusive musical education.
- Through these developments, the school aims to further enhance musical participation, performance opportunities, confidence and cultural capital for all pupils