

	Autumn	Spring	Summer
History	Heroes of Medicine	Transport and Travel (to include changes within living memory).	
Geography	The Weather and Seasons		Local Environment (linked to Minibeasts science focus)
Science Seasonal Change-to be covered throughout the year,	Living Things and Habitats	Materials	Mini Beasts Animals Including Humans
RE Christianity and Islam More than one religious viewpoint.	What do Christians believe God is like? Values Harvest Remembrance Why does Christmas Matter to Christians?	What makes some places sacred to believers? Lent What is the Good news people believe Jesus brings? Easter	Who is a Muslim and how do they live?
Art (AccessArt scheme)	Explore and Draw Exploring through monoprint	Be an architect Expressive painting	Stick transformation project Music and art
Design and Technology (<i>Food unit to link to PSHE Eat Better work</i>).	Textiles Templates and Joining	Mechanisms Wheels and Axels	Food Preparing fruit and vegetables (inc cooking/nutrition requirements for KS1)
	<u>Singing</u> (Harvest and Christmas) Small pitch range and use dynamics and tempo when singing. Respond to leader with dynamics. <u>Playing untuned instruments</u> Represent rhythm patterns using stick notation (crotchet, quavers and quaver rests) and develop notation knowledge. <u>Improving and Composing</u> to a non-musical stimulus. Graphic notation to record a soundscape.	<u>Singing</u> (Easter performance) Developing call and response songs for part singing. <u>Playing</u>	<u>Singing</u> (Summer performance) Respond to dynamics and leaders directions eg crescendo and begin to learn two part musical songs ie London's Burning. <u>Playing</u> Learn to play the Ukulele with Mrs Jones. Keeping a regular pulse through strumming. <u>Improving and Composing</u>

Music	<p>Critical Engagement(Listening and appraising) Understand the stories, origins, traditions, history and social context of the music which represents weather and the seasons (ie Night on bare mountain: BBC 10 Pieces).</p>	<p>Use percussion instruments to keep pulse through copy cat rhythms on songs linked to transport theme (ie wheels on the bus).</p> <p>Improving and Composing Compose simple question and answer phrases to be played on untuned percussion linked to topic ie different rhythms and instruments chosen to represent different vehicles to create a whole class soundscape recorded with graphic notation.</p> <p>Critical Engagement</p> <p>Identify different musical instruments used within a piece of music ie carnival of the animals to discuss the tempo, dynamics, rhythm and pulse of the music.</p>	<p>Use of music technology (BBC Play-it) to change and combine sounds.</p> <p>Critical Engagement</p> <p>Listen to recorded and live music using the musical dimensions to discuss the music including music linked to the topic ie Flight of the Bumblebee by Rimsky-Korsakov, The wasp by Vaughan Williams</p>
COMPUTING	<p>Information Technology: Wordprocessing and Typing</p> <p>Computer Science: iPad Beebot</p> <p>Digital Literacy/Esafety Project Evolve Units: Self Image and identity Online relationships</p>	<p>Information Technology: Presentation Garageband</p> <p>Computer Science: Beebot</p> <p>Digital Literacy/Esafety Project Evolve Units: Managing online information 1 Managing online information 2 Managing online information 3 Managing online information 4 Managing online information 5</p>	<p>Information Technology: Animation: PuppetPals</p> <p>Computer Science: Beebot</p> <p>Digital Literacy/Esafety Project Evolve Units: Online reputation 1 Online reputation 2 Online reputation 3 Privacy & security 1 Privacy & security 2</p>
PE PE also includes the LO from Move More RSE curriculum	<p>Fundamental Movements skills Unit 1</p> <p>Introduction to Cross Country</p> <p>Fundamental Ballskills Unit 1</p>	<p>Invastion Games Unit 1</p> <p>Dance Unit 1</p>	<p>Striking and Fielding Unit 1</p> <p>Athletics 1</p>
	<p>Being me in my world</p> <p>Hopes and fears for the year</p> <p>Rights and responsibilities</p> <p>Rewards and consequences</p>	<p>Dreams and Goals</p> <p>Achieving realistic goals</p> <p>Perseverance</p> <p>Learning strenghts</p>	<p>Relationships</p> <p>Different types of families</p> <p>Physical contact boundaries</p> <p>Friendship and conflict</p>

PSHE The Jigsaw scheme of work	Safe and fair learning environment Valuing contributions Choices Recognising feelings Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends.	Learning with others Group co-operations Contributing to and sharing success. Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Secrets Trust and appreciation Expressing appreciation for special relationships. Changing Me Life cycles in nature Growing from young to old Increasing independence Difference in female and male bodies (correct terminology) Assertiveness Preparing for transition
RSE	RSE: Choices & Challenges - Car wash touching/ People who car for us/ Body outline	RSE: Care and Commitment Hygiene.	Eat Better: Recap on L1&2 Create a fruit salad/ plan a meal